

EDITORIAL

The Teaching Life Journal began its publications in 2009 and was interrupted in 2011. Under the responsibility of the team of IF Goiano – Campus Iporá in 2017, it takes a revitalization process that included a new layout, readjustment of publication standards and reconstitution of the editorial and scientific council. Every six months, it aims to be an interdisciplinary space for dialogue among researchers of teaching and education area. In order to respect the authors, researchers from several national and international institutions composed the members of the Editorial Board, with technical and scientific capacity in the evaluation of the works sent to the Journal. In this edition, the purpose was to provide a general overview of the different areas of teaching: from school psychology to human and exact sciences, aiming to consolidate the state of art in teaching and education surveys. This purpose was reached with articles by authors from several Brazilian States and an author from Colombia, who provided the counterpoint between national and international teaching. Finally, it is important to emphasize that the relaunch of The Teaching Life Journal was possible only thanks to the managers and colleagues of the Federal Institute Goiano collaboration. In particular, to the Pro-Rectory of Research, Postgraduate and Innovation, to the Department of Libraries of IF Goiano's Rectory, ASCOM of the Rectory, Coordination of the Postgraduate Program in Vocational and Technological Education – Campus Morrinhos, the Teaching Management of Campus Iporá and the teachers who make up the Team of Languages of Campus Iporá and Campus Hidrolândia. This model of joint action between the Rectory and the Campus, results in an increase of teaching, quality, a proven fact by the INEP / MEC that certified the Goiano IF with the maximum concept of Excellence in Education (note 5). We hope readers enjoy the result.

Have a nice reading!

Michel Rezende da Silveira
Editor-in-Chief